Form: "Outcomes and Assessment 2017/18 - Instructional Questions"

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Please address these questions relative to course-level and program-level outcomes assessment. If you would like to attach supplemental documents, exit this form and use the "Attachments" button (bottom left-hand corner).

* 1. What Outcomes/Courses were assessed in 2016/17?

Multiple sections of CHIL 101, taught by three instructors were assessed in 2016/2017.

Course outcome assessed: The student will be able to demonstrate appropriate observation and recording techniques

Assessment design: The assessment was a direct assessment. The assessment was an observation designed by the instructors of record. The assessment noted typical development for children of various age ranges. The observation is a detailed account of a child's physical, cognitive, emotional, social, and language development. Other areas of observation included an account of children's daily routines and attachment to caregivers. The instructors of record were Susheela Narayanan, Lou Ann Gibson, and Katie Zolezzi.

Measurement: The measurement target was 70% pass. The success criterion was 70% or better. The measure was met.

Course selection information: 9 sections of the course were offered face-to-face and 3 sections were offered online. A total of 12 sections were offered and 4 sections were assessed.

Assessment delivery: The assessment was administered in class.

* 2. What venues for discussion of outcomes assessment did your program have? Discussions of the outcomes were were conducted briefly via emails between faculty and in department meetings. However, it must be noted that under the direction of our Outcomes Coordinator we need to hold regular meetings of all applicable faculty to focus on more detailed discussions in this area.

* 3. What have these assessments revealed about your courses/program?

The assessments revealed that for the CHIL 101 courses being assessed our student needs were very successfully addressed with an average success rate of 86%.

* 4. What do you plan to do with these results? Next steps?

We will be assessing multiple courses in 2017/2018 and will strive to work more effectively as a team to hopefully ensure successful results once again.

^{* =} Response is required

- * 5. Based on your assessments, have you identified any resource needs? Explain. We have not identified any resource needs at this point. Fortunately our instructional classes in Child Development are not relient on equipment. Our greatest need is for our contract faculty/adjunct ratios to be once again in compliance with best practices and legislation through the hiring of another contract faculty member.
- * 6. What are your assessment plans (course/program) for 2017-18? We plan to asses five courses CHIL 160, 161, 165, 166 and 180.
- * 7. Are you on target with your assessment schedule? Yes

If No, what plans do you have to get the assessment process on schedule? No answer specified

8. Any other comments? (optional)Our goal is to complete the assessment process ahead of schedule.